



SC Annual School Report Card Summary

Gold Hill Middle

Fort Mill

Grades: 6-8

Enrollment: 663

Principal: Thomas L. Johnston

Superintendent: Dr. V. Keith Callicutt

Board Chair: Jan Smiley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Average	TBD	Met	N/A
2007	Good	Below Average	N/A	Met	N/A
2006	Good	Average	Gold	Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

2

GOOD

5

AVERAGE

0

BELOW AVERAGE

0

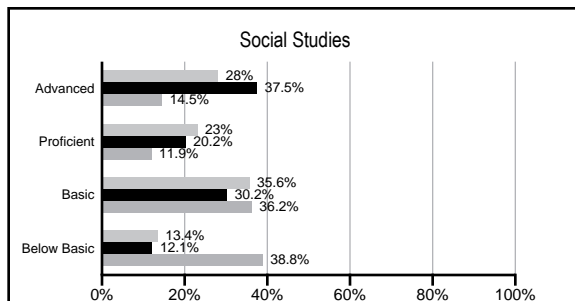
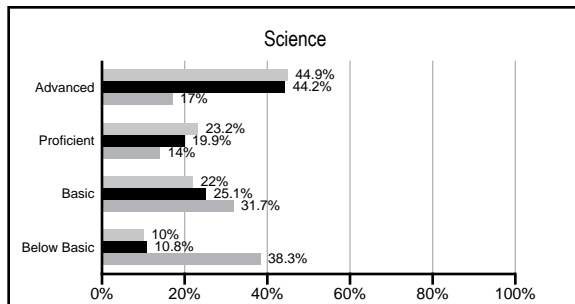
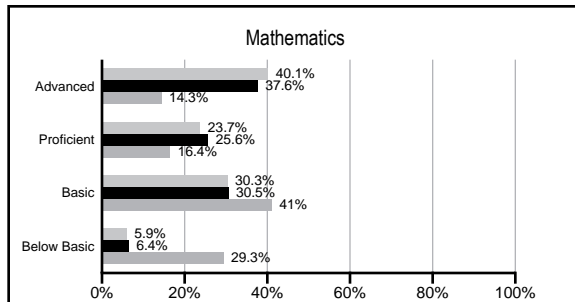
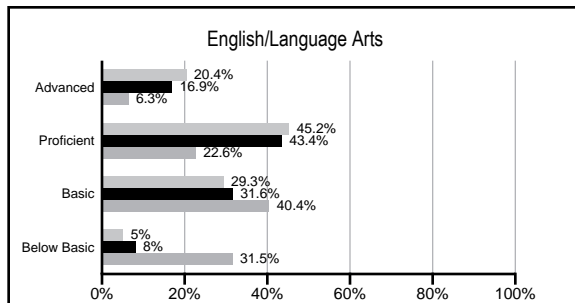
AT-RISK

0

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	100.0%
English 1	100.0%	100.0%
Physical Science	0%	100.0%
All Subjects	100.0%	100.0%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Gold Hill Middle [Fort Mill]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=663)				
Students enrolled in high school credit courses (grades 7 & 8)	21.5%	Up from 21.1%	43.3%	19.4%
Retention rate	0.2%	Down from 0.5%	0.3%	1.8%
Attendance rate	96.8%	Down from 96.9%	97.0%	95.8%
Eligible for gifted and talented	39.9%	Up from 37.6%	41.4%	15.3%
With disabilities other than speech	6.3%	Up from 3.6%	6.5%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 0.5%	0.2%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	44.9%	Down from 46.3%	57.9%	55.0%
Continuing contract teachers	77.6%	Down from 85.4%	78.1%	70.6%
Teachers with emergency or provisional certificates	0.0%	Down from 2.7%	0.9%	5.4%
Teachers returning from previous year	76.8%	Down from 78.2%	84.5%	83.4%
Teacher attendance rate	94.8%	Up from 94.1%	94.8%	94.9%
Average teacher salary	\$47,261	Up 2.9%	\$47,413	\$44,706
Classes not taught by highly qualified teachers	3.3%	Down from 11.9%	1.6%	2.9%
School				
Principal's years at school	2.5	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 15.7 to 1	21.7 to 1	20.1 to 1
Prime instructional time	90.3%	Up from 89.0%	90.5%	89.3%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil*	\$6,515	Up 19.8%	\$6,884	\$7,097
Percent of expenditures for instruction*	63.7%	Down from 70.5%	64.2%	64.4%
Percent of expenditures for teacher salaries*	59.6%	Down from 66.1%	59.9%	59.4%
% of AYP objectives met	100.0%		100.0%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	207	58
Percent satisfied with learning environment	97.4%	84.1%	89.5%
Percent satisfied with social and physical environment	97.4%	83.5%	96.6%
Percent satisfied with school-home relations	97.4%	89.2%	81.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Gold Hill Middle School faculty and staff continued using the data ladder this year to improve instruction and student engagement. Our faculty was trained in the interpretation of MAP data to understand RIT groups for the purpose of planning and enhancing instruction and activities to promote student engagement and success. We continued to develop and use help sessions such as "Homework Helpers" for the student body in the mornings and additional study sessions during "Working Lunches." Our faculty once again dedicated at least one afternoon per week for after school tutoring and for make-up work.

We continued to provide extracurricular activities for all of our students with field trips. Selected students visited Camp Thunderbird in Lake Wylie, SC. Our seventh graders attended a Charlotte Knights game in which they utilized their math skills. Our sixth graders visited Medieval Times at Myrtle Beach to bring their Social Studies book alive. Other students were given an opportunity to attend a Charlotte Bobcats game to promote social skills and a positive self-image. Our student body sold enough magazines this year that the fundraising company planted 130 trees in our honor. One of our talented students sang the National Anthem at the opening of a large retail store in our community. Our Athletic Booster Club supported our total school program by raising funds through school dances and concession sales to help support the addition of 4 new interscholastic sports this spring and our eighth grade recognition festivities.

Our wonderful PTA continues to focus on providing each grade level with funds to enhance the curriculum through educational programs such as "Snakes Alive," through support of our fine arts by sponsoring an artist-in-residence, Bob Doster, and by providing funds for our media center to purchase additional books and multimedia resources such as iPods and digital cameras. We continued our Advisory program this year using the "LionsQuest Skills for Adolescence" curriculum, which gained recognition as a program that truly makes a positive impact on the middle school child. This program focuses on making positive decisions, resisting peer pressure, and building relationships with others. We continued to enhance our literacy across the curriculum initiative with our Drop Everything And Read (DEAR) program. Both our Advisory and DEAR programs are held on alternating Wednesdays during the instructional day. Our student body read over 200,000 pages during our accumulated DEAR time of approximately 8 hours. Service learning was evident this year as GHMS raised over \$15,000 for the Leukemia and Lymphoma Society earning statewide recognition as the leading fundraising school for this cause. Our student body successfully raised enough funds to save 10 acres of the African Rainforest, and the Bulldogs raised over \$1,000 for the American Heart Association with our Dodge 4 Heart competition. Sixty of our 8th grade students participated in NAEP testing this year. We identified over 40 Junior Scholars via the Duke TIP Program, and our 8th grade students achieved a 100% passing rate on the End-of-Course tests in English 1 and Algebra 1. Finally, our students had great success in our district spelling bee and geography bee. As always, failure is not an option at Gold Hill Middle School.

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